



**Building Mexicano Political Power I**

Eight Weeks - 4 Credits

**Building Mexicano Political Power II**

Eight Weeks - 4 credits

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**Office Hours:** by arrangement  
**Link to Google Classroom:** r2yzm75

**I. Course Description:**

This course will take the student through readings, assignments and self directed workshops to 1. understand the flow of Xicano power in their own community, 2. understand low intensity organizing model, 3. develop a theory of power for their local community 4. develop organizing and mobilizing structures in their community that can connect national structures.

**Three Main Questions of Chicano Studies Research**

<b>Who Are We?</b>	<b>What is Our Material Condition?</b>	<b>What Can be Done About It?</b>
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**Overview of the Semester:** Your work during the two parts of this class will center on building organizing relationships in your local Xicano community. To do this effectively you will build the necessary foundation through: writing out your personal organizer story, developing an asset map of your community, and writing a campaign strategy plan that helps bring together different parts of your community and help break down information silos. A major component of this course is you becoming a part of your local organizing. You will build an understanding of community campaigns by following these steps: initial conversations with the community to hear their version of what the problem is. Asset mapping of the community: economic, crime, education and ethnic makeup. Organizational Assessment - who are we working for? Finally, making a written plan that will be presented at a community wide meeting you will organize.

**II. Prerequisites: None**

III. **Required Textbook(s):** All reading materials are included in the assignments.

IV. **Suggested Textbooks:** Fanon, Frantz. “Wretched of the Earth”, Galula, David. “Counterinsurgency”,

V. **Before starting this class do the following:**

Watch the five minute video “How to use Google Classroom”

Read - Quick Course Facts

Watch - “Introduction Video”

Read - Course Creators Syllabus (if so desired)

VI. **Course Learning Targets:**

- Students will be able to build an assessment of a community's political situation and potential.
- Students will historicize, contextualize, politicize and indigenize materials.
- Students will learn the basics of planning a strategic change campaign.

**Expected Competencies/Learning Targets:**

Tezcatlipoca	Quetzalcoatl	Huitzilopochtli	Xipe Totec
Ethical Decision Making	Mapping our power nodes	Reading theory	Organizing and Coalition Building
Organizational Analysis	Breaking down information silos	Refining your rap	Finishing your rap
Community Asset Mapping	space+time=will	Developing Membership	Community Outreach
Developing your personal story	Building Org. Capacity	Critical Thinking	Evaluating Organizing Campaigns
Low Intensity Organizing	Low Intensity Organizing	Low Intensity Organizing	Implementing LIO
Vocabulary	Vocabulary	Vocabulary	Vocabulary

VII. **Schedule of Assignments:** Do assignments in the order they appear on the syllabus and in Google Classroom.

**First Part (Eight Weeks)**

**Tezcatlipoca Assignments**

1. Goals and Outcomes for Tezcatlipoca

2. Contextualizing Article: Braz, Rose & Gilmore, Craig. "Joining Forces: Prisons and Environmental Justice in Recent California Organizing" *Radical History Review*, Iss. 96 (Fall 2006)
3. Tezcatlipoca - Developing your organizer story, part one
4. Mapping Xicano political power in your community: Robinson, Jacquelyn P. "Asset Mapping: A Tool for building capacity in communities" *Journal of Family and Consumer Sciences*, September 2003; 95, 3.
5. On Contradiction: Contradiction as the basis of Reflection: Tse Tung, Mao. "On Contradiction"
6. Low Intensity Organizing
7. Implementing Low Intensity Organizing - part 1
8. Understanding History - The Origins of Anti Mexican Sentiment
9. Ethics: How to find your sounding board.
10. Building Organizer Vocabulary
11. End of Section Reflection

### **Quetzalcoatl Assignments**

1. Goals and outcomes for Quetzalcoatl
2. Contextualizing Article: Action will be taken
3. Queztalcoatl - Developing your organizer story, part two
4. Breaking down the silos within the Xicano movement.
5. "On Practice: on the relationship between knowledge and practice, between knowing and doing"
6. Space + Time = Will
7. Implementing Low Intensity Organizing - part 2
8. Understanding History - The Hispanic Challenge
9. Low Intensity Organizing/Perceptual Organization
10. Building Organizer Vocabulary
11. End of Section Reflection

## **Part Two (Eight weeks)**

### **Huitzilopochtli Assignments**

1. Goals and outcomes for Huitzilopochtli
2. Contextualizing Article: The weapon of theory
3. Huitzilopochtli - Developing your organizer story, part three
4. Developing membership and networking in your local community and across the country.
5. On Protracted Warfare: Characteristics of a Xicano Resistance Movement
6. The Principal Contradiction
7. Implementing Low Intensity Organizing - part three
8. Understanding History: Imagined Communities
9. What is critical thinking?
10. Building Organizer Vocabulary
11. End of Section Reflection

### **Xipe Totec Assignments**

1. Goals and objectives for Xipe Totec
2. Contextualizing Article:
3. Xipe Totec: Finishing your organizer story
4. Xipe Totec (Transformation)
5. Implementing LIO Planning - Part Four
6. The Asymmetrical nature of Xicano organizing
7. Organizing the community meeting I
8. Organizing the community meeting II
9. Organizing your community presentation
10. Building Organizer Vocabulary
11. End of Section Reflection